



**Correlated to the Utah Core Curriculum
Standards for Language Arts -
Kindergarten**



SRA

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Textbook Alignment to the Utah Core – Kindergarten Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.)* Yes x No

Name of Company and Individual Conducting Alignment: Dan Stockdale

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Kindergarten Language Arts

Title: Reading Mastery, Signature Edition, Grade K **ISBN#:** 0-07-612191-7, 0-07-612193-3

Publisher: SRA/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 99 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 77 %

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, covered in the *ancillary material* for Standard I: 0 %

OBJECTIVES & INDICATORS

Coverage in Student Edition (SE) and Teacher Edition (TE) (pg

Coverage in Ancillary Material (titles, pg #'s, etc.)

Not covered in TE, SE or ancillaries ✓

	#’s, etc.)		
Objective 1.1: Develop language through listening and speaking.			
a. Listen attentively.	Reading Mastery, Signature Edition Language Presentation Book A: Expanded Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1	Read Aloud Library: Lessons 1-30	
b. Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions).	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.1-5, 2.1-6, 3.1-7, 4.1-6, 5.1-7, 6.1-7, 7.1-7, 8.1-7, 9.1-6, 10.1-6, 11.1-6, 12.1- 7, 13.1-7, 14.1-5, 15.1-7,	Read Aloud Library: Lessons 1-30	

		16.1-6, 17.1-6, 18.1-7, 19.1-7, 20.1-6 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
c.	Speak clearly and audibly with expression in communicating ideas.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages vb, 134b, 249b Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded	Read Aloud Library: Lessons 1-30	

		Language Activities: page v Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
d.	Speak in complete sentences.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53.4-9, 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3 Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8	Read Aloud Library: Lessons 1-30	
Objective 1.2: Develop language through viewing media and presenting.				
a.	View a variety of media presentations attentively.	Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition	Student Practice CD Read Aloud Library: Lessons 1-30	

		Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 45.C.1, 49.C.1, 55.C.1, 59.C.1, 65.C.1, 69.C.1, 75.C.1, 79.C.1, 85.C.1, 89.C.1, 95.C.1, 99.C.1, 100.C.1, 105.C.1, 109.C.1, 119.C.1, 129.C.1, 130.C.1, 134.C.1, 135.C.1, 139.C.1, 140.C.1, 144.C.1, 145.C.1		
b.	Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media.	Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22B, 155B Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery,	Read Aloud Library: Lessons 1-30	

		Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2		
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____100_____ %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: _____0_____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #’s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #’s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	Reading Mastery, Signature Edition Student Textbook: Lessons 91-160 Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition	Decodable Stories Student Practice CD Reading Mastery, Signature Edition Independent Readers Read Aloud Library: Lessons 1-30	

		Language Presentation Book B: Storybook 2: pages 1-48 Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42 Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages vb, 134b, 249b Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities:	Read Aloud Library: Lessons 21-25 Student Practice CD	

		<p>pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities:</p> <p>page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D:</p> <p>(Lesson.Exercise) 143.8, 144.11, 145.10, 147.11, 149.11; Expanded Language Activities:</p> <p>page v</p>		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of text/book.	<p>Reading Mastery, Signature Edition Student Textbook:</p> <p>Lessons 91-160</p> <p>Reading Mastery, Signature Edition Literature Guide:</p> <p>Lessons 1–10</p>	<p>Read Aloud Library:</p> <p>Lessons 1-30</p> <p>Decodable Stories Reading Mastery, Signature Edition Independent Readers</p>	
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	<p>Lesson Connections:</p> <p>(Lesson.Part.Activity)</p> <p>11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1</p> <p>Reading Mastery, Signature Edition Spelling Presentation Book: Lessons 1-8, 10, 13, 16, 20, 31, 34, 35, 43, 44, 54, 55, 61, 62, 64, 65,</p>	<p>Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31, 32, 35, 39, 58, 71, 86, 102, 118, 131, 157</p> <p>Student Practice CD</p>	

		68, 69, 83, 84, 94, 95, 107, 108		
c.	Show the sequence of print by pointing left to right with return sweep.	Reading Mastery, Signature Edition Student Workbook: Lessons 61–74	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 50, 53, 56, 57, 59, 62-65, 69, 70, 72, 73, 75, 76, 79-81, 83, 84, 87, 89, 92, 93, 95, 96, 98, 99, 101, 103, 105, 106, 109, 111, 112, 114, 116, 117, 120-122, 124, 125, 127-130, 132, 133, 135, 138-140, 142-146, 148-150, 152, 154-156, 158, 160 Decodable Stories Reading Mastery, Signature Edition Independent Readers	
d.	Identify where text begins and ends on a page.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 48.16-18, 49.14-16, 50.15-17, 51.18-20, 52.14-16, 53.15-17, 54.12-15, 55.16-19, 56.16-19 Reading Mastery, Signature Edition Storybook: Lessons 91-160 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Decodable Stories Reading Mastery, Signature Edition Independent Readers	
e.	Identify punctuation in text (i.e., periods, question marks, exclamation points).	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 87.20,		

		88.22, 89.20–21, 90.21–23, 92.25, 93.26., 94.24, 95.21, 96.18–19, 97.18–19, 98.18, 99.15–16, 100, 14, 101.16, 102.16, 103.20, 105. 18–20, 106.13–15. Reading Mastery, Signature Edition Student Workbook: 87, 88, 89, 90–160. Reading Mastery, Signature Edition Storybook: 94–103, 105–106, 108–160		
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ 100 _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 3.1: Demonstrate phonological awareness				
a.	Count the number of words in a sentence.	Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 13.A.1, 15.A.1, 17.A.1, 19.A.1		
b.	Identify and create a series of rhyming words orally (e.g., cat, bat, sat, _____).	Lesson Connections: (Lesson.Part.Activity) 2.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2, 8.A.2, 9.A.2, 10.A.2, 10.A.2, 11.A.2, 12.A.1, 13.A.3, 14.A.1,	Read Aloud Library: Lessons 16-20	

		15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1 Reading Mastery, Signature Edition Literature Guide: Lesson 5		
c.	Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).	Reading Mastery, Signature Edition Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 43.A.3, 45.A.3, 47.A.3, 49.A.3, 51.A.1, 53.A.1, 55.A.1, 57.A.1, 59.A.1, 61.A.1, 63.A.1, 65.A.1, 67.A.1, 69.A.1, 71.A.1, 71.A.3, 73.A.1, 73.A.3, 75.A.1, 75.A.3, 77.A.1, 77.A.3, 79.A.1, 79.A.3	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).	Lesson Connections: (Lesson.Part.Activity) 8.A.2, 9.A.2, 10.A.2, 11.A.2, 13.A.3, 16.A.1, 17.A.2, 19.A.2, 21.A.1, 23.A.1, 25.A.1, 27.A.1	Student Practice CD	
b.	Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).	Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 42.A.2, 43.A.3, 44.A.2, 45.A.3, 47.A.3, 48.A.2, 49.A.3, 50.A.2, 51.A.1, 52.A.2, 53.A.1, 54.A.2, 55.A.1, 56.A.2, 57.A.1, 58.A.2, 59.A.1, 60.A.2, 61.A.1, 62.A.2, 63.A.1, 64.A.2, 65.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 71.A.1, 71.A.2, 73.A.1, 73.A.2, 75.A.1, 75.A.2, 77.A.1, 77.A.2, 79.A.1, 79.A.2	Signature Edition Seatwork Blackline Master Book: Lessons 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.3: Orally blend word parts (blending).				

a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.8-10, 1.12-14, 2.6, 2.7, 2.10-12, 3.6-8, 3.10-12, 4.6-8, 4.11, 4.13, 5.6-8, 5.10-12, 6.6-8, 6.13, 6.14, 7.6-8, 8.6-8, 8.13, 8.14, 9.6-8, 10.6-8 Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2, 12.A.3, 14.A.2, 14.A.3, 15.A.3, 17.A.3, 18.A.3, 19.A.3, 21.A.2, 23.A.2, 26.A.1, 28.A.1, 29.A.2	Reading Mastery, Signature Edition Student Practice CD	
b.	Blend onset and rimes to make words (e.g., /p/.../an/, pan).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 18.3, 18.9, 19.3-4, 20.2-3, 20.8, 21.2-3, 21.6, 22.2-3, 23.3-4, 23.6, 24.2-3, 24.6, 25.2, 25.4, 26.3, 27.4, 28.3, 30.3, 31.8, 33.7, 34.10, 35.10, 36.2, 37.2, 39.3. Lesson Connections: (Lesson.Part.Activity) 22.A.3, 24.A.3, 25.A.3, 27.A.3, 30.A.3, 31.A.3, 32.A.2, 34.A.2, 36.A.2, 38.A.2, 40.A.2, 42.A.1, 44.A.1, 46.A.1, 48.A.1, 50.A.1		
c.	Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 5.10, 5.13, 6.11, 7.6, 7.8, 7.11, 7.13, 9.11-13, 10.6, 10.8, 10.10-12, 11.6-7, 11.9-11, 12.6-7, 12.10-11, 13.8-9. Lesson Connections: (Lesson.Part.Activity) 92.A.4, 94.A.4, 96.A.4, 98.A.4, 100.A.4, 102.A.4, 104.A.4, 106.A.4, 108.A.4, 110.A.4, 111.A.1, 113.A.1, 116.A.3, 117.A.3, 119.A.3		

Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	Lesson Connections: (Lesson.Part.Activity) 12.A.4, 14.A.4, 16.A.2, 18.A.2, 18.A.3, 20.A.2, 20.A.3, 21.A.3, 22.A.1, 23.A.3, 24.A.1, 26.A.2, 28.A.2, 30.A.1, 31.A.2, 33.A.2, 35.A.2, 37.A.2, 37.A.2, 39.A.2		
b.	Segment words into onset and rime (e.g., pan, /p/...an).	Lesson Connections: (Lesson.Part.Activity) 31.A.3, 33.A.3, 35.A.3, 37.A.3, 39.A.3, 41.A.2, 43.A.2, 45.A.2, 47.A.2, 49.A.2, 52.A.1, 54.A.1, 56.A.1, 58.A.1, 60.A.1		
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Lesson Connections: (Lesson.Part.Activity) 112.A.4, 114.A.4, 115.A.2, 118.A.2, 120.A.2, 122.A.2, 124.A.2, 126.A.2, 128.A.2, 130.A.2, 132.A.2, 134.A.2, 136.A.2, 138.A.2, 140.A.2, 141.A.3, 142.A.3, 143.A.3, 144.A.3, 145.A.3, 146.A.2, 147.A.2, 148.A.2, 149.A.2, 150.A.2, 151.A.2, 152.A.2, 153.A.2, 154.A.2, 155.A.2, 156.A.2, 157.A.2, 158.A.2, 159.A.2, 160.A.2		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).	Lesson Connections: (Lesson Part. Activity) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
b.	Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).	Lesson Connections: (Lesson Part. Activity) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Name all upper- and lower-case letters of the alphabet in random order.	Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B, 23.B, 29.B.		
b.	Match consonant and short vowel sounds to the correct letter.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.4, 1.7, 1.11, 1.15-21, 2.2, 2.5, 2.9, 2.13-18, 3.2, 3.5, 3.9, 3.13-18, 4.2, 4.5, 4.9, 4.14-16, 5.2, 5.5, 5.9, 5.14-16, 6.2, 6.5, 6.9, 6.10, 6.16, 6.17, 7.2, 7.5, 7.9, 7.10, 7.15-17, 8.2, 8.5, 8.9, 8.15-17, 9.2, 9.5, 9.9, 9.12, 9.17, 10.2, 10.5, 10.9, 10.15-17		
c.	Blend simple cvc sounds into one-syllable words.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 57.12; 58.7, 9, 13; 59. 8, 11, 14, 60.7, 11; 61. 9, 17; 63. 13, 14, 17, 19; 64. 11, 15, 18, 19; 65. 8, 10, 12, 13, 15, 17, 19, 22; 66. 6, 11, 12, 14, 20; 67.5, 6, 10, 11, 14, 19; 68. 7, 11, 12-14, 16, 20, 23, 25; 69. 7, 9, 11, 15, 17, 20,		

		23, 25; 70.6, 10, 12, 14, 17, 18.		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	See 1 st and 2 nd grades			
Objective 4.3: Spell words correctly.				
a.	Hear and write letters to represent single sounds in words.	Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111		
b.	Spell a small number of grade level words (e.g., you, the, to, is).	Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 61, 68, 77, 85, 91, 94, 100, 104, 107, 110, 113, 115, 119, 126, 141, 151	
c.	Spell first name correctly.	Students must write their first name on the “Name” line of the Worksheets.	Students must write their first name on the “Name” line of	

		Reading Mastery, Signature Edition Workbook A: Lessons 1-56 Reading Mastery, Signature Edition Workbook B: Lessons 57-107 Reading Mastery, Signature Edition Workbook C: Lessons 108-160 Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150	the Worksheets. Read Aloud Library: Lessons 16-30 Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160	
Objective 4.3: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Reading Mastery, Signature Edition Student Practice CD	
b.	Associate the spelling of new words with that of known words.	Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Reading Mastery, Signature Edition Student Practice CD	

STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text			
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>75</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>25</u> %	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.) <i>Not covered in TE, SE or ancillaries ✓</i>
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.			
a.	Read alphabet letters in random order with automaticity.	Reading Mastery, Signature Edition Reading Presentation Book A: 29.1, 30.1, 31.3, 48.6, 50.4, 52.2. Reading Mastery, Signature Edition Reading Presentation Book B: 63.4, 65.4, 74.4, 89.4. Reading Mastery, Signature Edition Reading Presentation Book C: 108.5, 111.2, 116.2, 121.5, 144.1.	
b.	Read numerals from zero to ten in random order with automaticity.		Read Aloud Library: Lessons 1-30 (Day 5, Assess Vocabulary: Happy Face Game Test Sheet)
Objective 5.2: Read aloud grade level text effortlessly with clarity.			
a.	Use appropriate intonation and expression during unison oral reading with the teacher.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.20-22, 109.16-18, 110.14-16, 111.13-15, 112.18-20,	Decodable Stories Reading Mastery, Signature Edition Independent Readers

		113.21-23, 114.22-24, 115.22-24, 116.19-21, 117.18-20, 118.14-16, 119.19-21, 120.20-22		
b.	Read with automaticity approximately 25 high-frequency/sight words.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22 Reading Mastery, Signature Edition Storybook: Lessons 91-160 Reading Mastery, Signature Edition Workbook A: Lessons 21, 28, 32, 34-56 Reading Mastery, Signature Edition Workbook B: Lesson 57-107 Reading Mastery, Signature Edition Workbook C: Lessons 108-160	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160 Decodable Stories Reading Mastery, Signature Edition Student Practice CD Reading Mastery, Signature Edition Independent Readers	
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Reading Mastery, Signature Edition Language	Read-Aloud Library: Lessons 1–	

		Presentation Book D: (Lesson.Exercise) 121.1-10, 122.1-11, 123.1-9, 124.1-12, 125.12-11, 126.1-10, 127.1-9, 128.1-11, 129.1-9, 130.1-9, 131.1-11, 132.1-10, 133.1-12, 134.1-13, 135.1-8, 136.1-11, 137.1-8, 138.1-12, 139.1-11, 140.1-10; Extended Language Activities: page v; Storybook 4: pages 1-41 Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	30 Reading Mastery, Signature Edition Student Practice CD	
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Reading Mastery, Signature Edition Language Presentation Book C: (Lesson.Exercise) 86.1-9, 87.1- 8, 88.1-8, 89.1-9, 90.1-8, 91.1-8, 92.1-9, 93.1-10, 94.1-9, 95.1-10, 96.1-10, 97.1-9, 98.1-10, 99.1- 11, 100.1-9 Lesson Connections: (Lesson.Part.Activity) 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1,	Read Aloud Library: Lessons 1- 30 Reading Mastery, Signature Edition Student Practice CD	

		28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
c.	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).	Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.1-10, 122.1-11, 123.1-9, 124.1-12, 125.12-11, 126.1-10, 127.1-9, 128.1-11, 129.1-9, 130.1-9, 131.1-11, 132.1-10, 133.1-12, 134.1-13, 135.1-8, 136.1-11, 137.1-8, 138.1-12, 139.1-11, 140.1-10, 141.1-11, 142.1-12, 143.1-19, 144.1-11, 145.1-11, 146.1-12, 147.1-11, 148.1-13, 149.1-11, 150.1-11; Extended Language Activities: page v; Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Student Practice CD	
Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	See second, third, fourth, fifth, and sixth grades.			
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				

a.	Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 131.9, 132.7, 140.17		
b.	Monitor reading using context to explain the meanings of unknown key words from text read aloud.	Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition Language Presentation Book B: Storybook 2: pages 1-48 Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42 Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Student Practice CD Decodable Stories Reading Mastery, Signature Edition Independent Readers	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓

Objective 7.1: Identify purposes of text.				
a.	Discuss purpose for reading.	Lesson Connections: (Lesson.Part.Activity) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
b.	Discuss author's purpose.	Lesson Connections: (Lesson.Part.Activity) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Lesson Connections: (Lesson.Part.Activity) 61.C.2, 62.C.1, 66.C.2, 71.C.2, 76.C.2, 81.C.2, 86.C.2, 91.C.2, 94.C.2, 96.C.2, 98.C.2, 101.C.2, 106.C.2, 108.C.2, 111.C.2, 114.C.2, 116.C.2, 118.C.2, 124.C.2, 151.C.3, 152.C.3, 153.C.3, 154.C.3, 155.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
b.	Ask questions about text.	Lesson Connections: (Lesson.Part.Activity) 126.C.4, 131.C.4, 136.C.4, 141.C.4	Read Aloud Library: Lessons 1-30	
c.	Make predictions using picture clues, title, and prior knowledge.	Lesson Connections: (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3,	Read Aloud Library: Lessons 1-	

		36.C.2, 37.C.2-4, 38.C.3, 39.C.2, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 157.C.1, 158.C.3, 159.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	30	
d.	Make inferences and draw conclusions from text.	Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.8, 122.7, 123.7, 124.8, 125.9, 126.8, 126.9, 128.8, 129.8, 130.8, 131.6, 132.8, 133.7, 134.11, 135.6, 136.7, 137.6, 138.5, 138.6, 139.6, 140.5, 140.8 Lesson Connections: (Lesson.Part.Activity) 146.C.3, 147.C.2, 148.C.2, 149.C.2, 150.C.2 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
e.	Retell identifying key ideas.	Lesson Connections: (Lesson.Part.Activity) 40.C.3, 50.C.2, 60.C.2, 67.C.2, 70.C.2, 77.C.2, 80.C.2, 87.C.2, 90.C.2, 100.C.2, 103.C.2, 105.C.2, 110.C.2, 115.C.2, 120.C.2, 125.C.2, 129.C.2, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 146.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 160.C.1 Reading Mastery, Signature Edition Literature Guide:	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Independent Readers	

		Lessons 1–10		
f.	Compile information from text.	Lesson Connections: (Lesson.Part.Activity) 61.C.3, 61.C.4, 62.C.2, 62.C.3, 63.C.1, 63.C.2, 64.C.1, 64.C.2, 65.C.2, 70.C.1, 70.C.2, 71.C.3, 71.C.4, 72.C.2, 72.C.3, 73.C.1, 73.C.2, 74.C.1, 74.C.2, 75.C.2, 77.C.1, 77.C.2, 78.C.1, 78.C.2, 79.C.2, 80.C.1, 80.C.2 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify beginning, middle, and ending of text.	Lesson Connections: (Lesson.Part.Activity) 61.C.3, 61.C.4, 62.C.2, 62.C.3, 63.C.1, 63.C.2, 64.C.1, 64.C.2, 65.C.2, 70.C.1, 70.C.2, 71.C.3, 71.C.4, 72.C.2, 72.C.3, 73.C.1, 73.C.2, 74.C.1, 74.C.2, 75.C.2, 77.C.1, 77.C.2, 78.C.1, 78.C.2, 79.C.2, 80.C.1, 80.C.2, 81.C.3, 81.C.4, 82.C.1, 82.C.2, 83.C.1, 83.C.2, 85.C.2, 89.C.2, 90.C.1, 92.C.1, 92.C.2, 95.C.2, 102.C.1, 102.C.2, 110.C.1, 112.C.1, 112.C.2, 119.C.2, 122.C.2, 125.C.2, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2	Read Aloud Library: Lessons 1-30	
b.	View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.	Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition Language Presentation Book B: Storybook 2: pages 1-48	Read Aloud Library: Lessons 1-30	

		<p>Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41</p> <p>Lesson Connections: (Lesson.Part.Activity) 126.C.1, 127.C.1, 128.C.1, 131.C.1, 132.C.1, 137.C.2, 138.C.1, 141.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>		
c.	Identify information from pictures.	<p>Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.2, 12.C.2, 13.C.2, 14.C.2, 15.C.2, 16.C.2, 17.C.2, 18.C.2, 19.C.2, 20.C.2, 21.C.2, 22.C.2, 23.C.2, 24.C.2</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>Read Aloud Library: Lessons 1-30</p>	
d.	Recognize information as real/make believe.	<p>Reading Mastery, Signature Edition Storybook: Lessons 91-160</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>Decodable Stories Reading Mastery, Signature Edition Independent Readers Read Aloud Library: Lessons 1-30</p>	

e.	View a variety of informational texts (e.g., pictures books).	Lesson Connections: (Lesson.Part.Activity) 126.C.1-4, 127.C.1-3, 128.C.1, 128.C.2, 129.C.1, 129.C.2, 130.C.1-3, 131.C.1-4, 132.C.1-3, 133.C.1, 133.C.2, 134.C.1-3, 135.C.1-3, 136.C.1-4, 137.C.1-3, 138.C.1, 138.C.2, 139.C.1-3, 140.C.1-3, 140.C.1-3, 141.C.1-4, 142.C.1-3, 143.C.1, 143.C.2, 144.C.1-3, 145.C.1-3 Reading Mastery, Signature Edition Literature Guide: Lesson 1	Read Aloud Library: Lessons 1-30	
STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature	Read Aloud Library: Lessons 1-30	

		Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2		
b.	Select topics from generated ideas.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.c.2, 85.C.2, 89.C.2, 95.C.2, 99.c.2, 105.C.2, 109.C.2, 119.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3	Read Aloud Library: Lessons 13, 14, 15, 20	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper, utilizing pictures with labels/words.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation	Read Aloud Library: Lessons 13, 14, 15, 20	

		Book C: Planning pages 77b, 203B Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.c.2, 85.C.2, 89.C.2, 95.C.2, 99.c.2, 105.C.2, 109.C.2, 119.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3		
b.	Select appropriate words to convey meaning.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B	Read Aloud Library: Lessons 9, 10, 11, 14, 15, 16, 17, 1820	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	See first, second, third, fourth, fifth, and sixth grades.			
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing of first name for appropriate capital and lower-case letters.	It is implied that when students write their name on a worksheet or own paper, the teacher will prompt them to correct it if they make a mistake. Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-86 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150 Reading Mastery, Signature Edition Spelling Teacher	Read Aloud Library: Lessons 16-30 Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160	

		Presentation Book: Lessons 1-111		
b.	Edit writing for the spelling of a key word.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages 134b, 249b Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b	Read Aloud Library: Lessons 16-30	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.27, 115.27, 115.23, 117.22, 118.18, 119.23, 120.26, 121.27, 122.24, 123.23, 124.24, 125.22 Reading Mastery, Signature Edition Workbook C: Lessons 108-160 Lesson Connections: (Lesson.Part.Activity) 11.B.2, 12.B.2, 13.B.2, 14.B.2, 15.B.2, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 20.B.2, 21.B.2, 22.B.2, 23.B.2, 24.B.2, 25.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 30.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 13, 14, 16, 20, 24, 32, 40, 47, 53, 57, 59, 61-63, 65, 67-69, 73, 74, 76-78, 83, 85, 89, 91, 92, 94, 95, 98, 100, 101, 104, 105, 107, 108, 110, 111, 113, 115, 116, 119, 122, 124, 126, 128-130, 132, 134, 135, 137, 138, 140, 141, 142, 144, 146, 147, 150, 151, 153, 154, 155, 159	
b.	Write with increasing fluency in forming manuscript letters and numerals.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise)		

		57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26 Lesson Connections: (Lesson.Part.Activity) 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2		
c.	Write name legibly using correct manuscript form.	It is implied that when students write their name on a worksheet or own paper, the teacher will prompt them to correct it if they make a mistake. Reading Mastery, Signature Edition Reading Workbook A: Lessons 1-56 Reading Mastery, Signature Edition Reading Workbook B: Lessons 57-107 Reading Mastery, Signature Edition Reading Workbook C: Lessons 108-160 Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Read Aloud Library: Lessons 16-30 Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160	

Objective 8.6: Write in different forms and genres.			
a.	Produce personal writing (e.g., All About Me books, notes).	Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v	Read Aloud Library: Lessons 21-30
b.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v	Read Aloud Library: Lessons 21-30
c.	Produce functional text (e.g., ABC books, labels, signs).	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature	Read Aloud Library: Lessons 21-30

		Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v		
c.	Share illustrations and writing with others.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 49.C.2, 50.C.2, 60.C.2, 65.C.2, 70.C.2, 75.C.2, 80.C.2, 85.C.2, 90.C.2, 95.C.2, 100.C.2, 105.C.2,	Read Aloud Library: Lessons 21-30	

		110.C.2, 120.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3		
e.	Take part in producing group products.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v		